

Primary 4 Info Day 2023 3 February 2023

Huamin Primary School



Home of Quality Holistic Education

The Happy Learning Place ...where we learn to love and love to learn



School Vision

Self-Directed Learners

Passionate Contributors



Self-Directed Learners



- Students who take responsibility for their own learning
- Question, reflect, persevere in the lifelong pursuit of learning
- Communicate information & ideas clearly.
- Generate ideas & explore different pathways to respond to an issue/challenge.

Passionate Contributors



- Anchored in HEART values
- Work effectively in teams, exercise initiative, take calculated risks, are innovative & strive for excellence
- Rooted to Singapore, have a strong civic consciousness, are responsible to their family, community & nation and take active roles in improving the lives of others.

A ppreciation leads to happiness

- Grateful for the small things
- Be present and listen intently with discernment

A ffirmation leads to confidence

- Praise willingness to learn (effort) and not inert gift (clever)
- Encourage and motivate and avoid comparison

A ccountability leads to responsibility

- Synergy (helping out at home)
- Monitor sleep time and exposure to Internet, games and TV programmes, social media

OVERVIEW

All students

- How PSLE Scoring Works
- Presentation of results in Achievement Levels
- Subject-based Banding (Primary Schools)
 - Scoring for Foundation Subjects

Students taking HMTL

- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Use of Higher Chinese Language (HCL) for Admission to SAP Schools

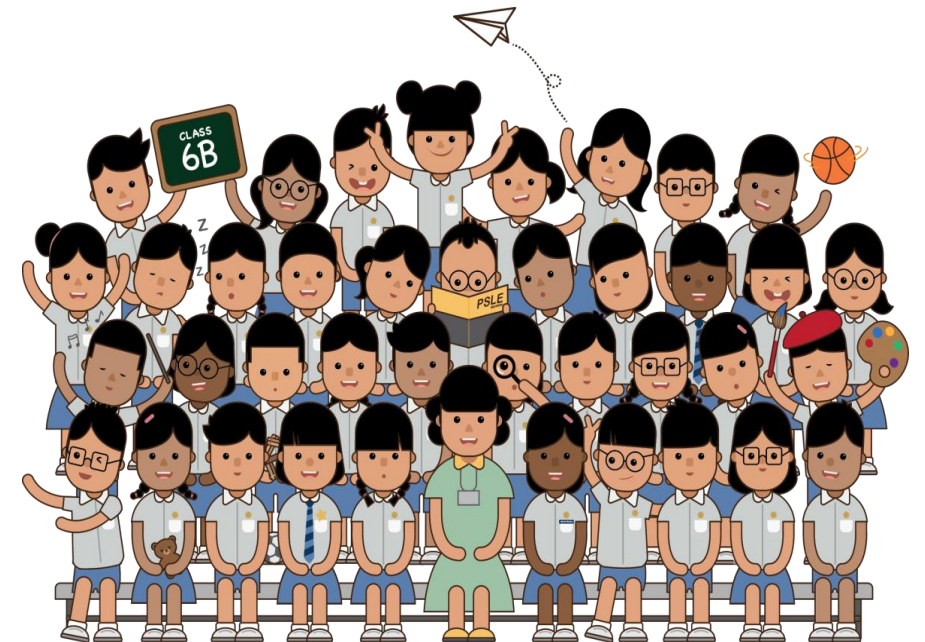
MTL-exempt, AsL or FL students

- Scoring for Mother Tongue Language (MTL)-exempt students and students studying an Asian Language/ Foreign Language (AsL/FL) in lieu of an MTL

PSLE SCORING

IT'S PART OF A BIGGER STORY about our children and their future and the future of our country...

- *Nurture well-rounded individuals*
- *Move away from over-emphasis on academic results*
- *Reduce fine differentiation of students*
- *Reflect a student's individual level of achievement regardless of how his peers have done*
- *Choose schools based on their suitability for your child's learning needs, talents and interests*

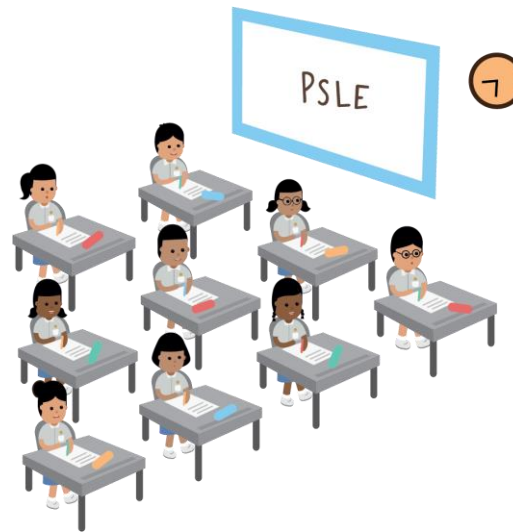


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THE PSLE REMAINS A USEFUL CHECKPOINT

To understand where our children are at in their learning after six years of primary school

- a) Primary school is a time when students develop foundational skills in literacy and numeracy and acquire habits and skills that will help them learn in the future.
- b) The PSLE helps to gauge the student's understanding of key concepts and where their academic strengths lie.
- c) Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



WIDER SCORING BANDS

Reflects a student's individual level of achievement

Students with similar scores will be grouped into the same Achievement Level (AL). There will be 8 ALs, with AL 1 being the best.

Each AL will span a range of raw marks, and students with similar raw scores in each subject will be grouped into the same AL. The student's AL will reflect his own level of achievement. This means that once he meets the learning objectives of the curriculum, he will receive the AL, regardless of how his peers have performed.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



WHY ARE THE AL BANDS NOT EVEN?

AL bands and mark ranges are set based on the **learning objectives of the curriculum, and mirror the way we learn:**

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know **how ready students are to access the curriculum at the next level.**

At the top ALs, the ranges are narrower as the PSLE is designed to show what students can do.

On average, about half of the students will score AL4 or better.



WIDER SCORING BANDS

- The PSLE Score is obtained by adding the ALs of four subjects.
- It ranges from 4 to 32, with 4 being the best.

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2
<hr/>	
PSLE SCORE: 8	

FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

Link to PSLE-FSBB Microsite



<https://go.gov.sg/pslefsbb>



2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.



2022

Full SBB will continue to be rolled out to more schools in phases.



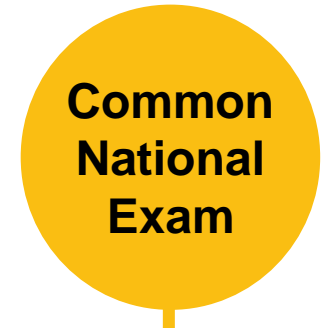
2023



2024

From 2024,

- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.



2027

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

COS 2019

Remaking Secondary School Pathways



Ministry of Education
SINGAPORE

Current Secondary
School Pathways

PSLE

Express course

N(A) course

N(T) course

Sec 4/Sec 5

O-Level Certificate

N(A)-Level Certificate

N(T)-Level Certificate

JC

Poly

ITE

Secondary School students take most subjects at the level offered by their courses.

**After Full SBB
Implementation**

PSLE

Students will continue to
be posted to Secondary
schools across three
scoring bands.

**One Secondary
School Education,
Many Subject Bands**
From 2024, at the start
of Sec 1, students can
take a combination of
G1/2/3 (G is for General)
subjects based on their
PSLE scores, suited to
their pace of learning.
Thereafter, their subject
levels will be based on
their strengths and
interests.

Sec 4 in 2027

**One Common
Certificate**
Students will sit for
the common national
examination and
receive a new national
certification that
reflects their
G1/G2/G3 subjects.

In 2028, MOE will implement a new
post-Secondary admissions system.

JC, Poly and ITE in 2028



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS (AL)



PRESENTATION OF RESULTS IN ALs

At P5

- School will present school-based examination results of P5 and P6 students in ALs.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, **AL will not be reflected for weighted assessments (WA).**

SUBJECT	TERM 3: WA		END OF YEAR EXAM		OVERALL	
	Mark	AL	Mark	AL	Mark	AL
ENGLISH	83	3	81	3	82	3
MATHEMATICS	65	5	67	5	67	5
SCIENCE	70	5	75	4	74	5
CHINESE	75	4	77	4	77	4
	Grade		Grade		Grade	
SOCIAL STUDIES	-		-		A	
ART	-		-		A	
MUSIC	-		-		B	
PHYSICAL EDUCATION	-		-		B	

Update from
"Grade" to "AL"

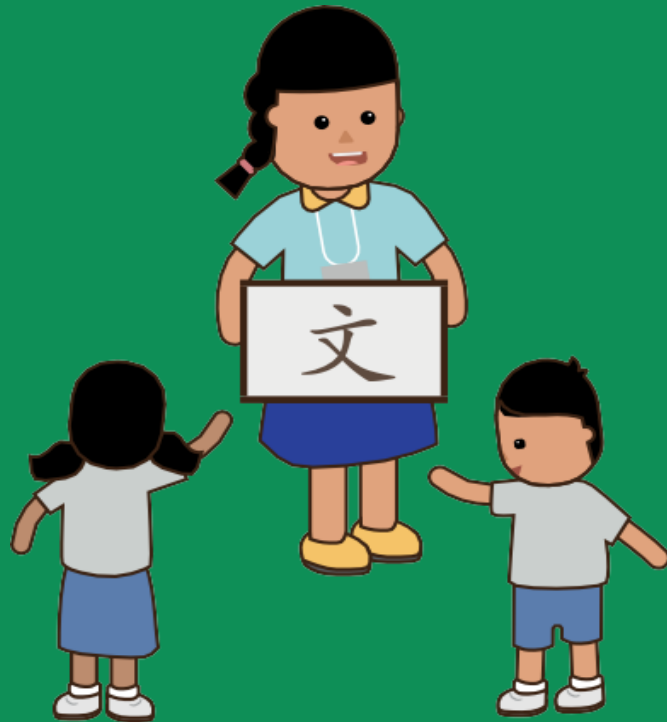
OVERALL

Total Achievement Level (AL) Score : 17
Attendance : 95/95
Class for Next Year : P6-CH
Subject Combination for Next Year : 4S

New Field to compute
"Total AL Score"

Update from "Course for Next Year"
to "Subject Combination for Next
Year" for P5 going into P6

MTL-related Changes



Eligibility for HMTL in Secondary schools

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

Use of HCL for admission into SAP schools

POSTING ADVANTAGE







- Higher Chinese Language (HCL) students will continue to receive a posting advantage for admission to SAP schools.
- If multiple students with the same PSLE score apply for places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.
- This posting advantage for admission to SAP schools applies before the tie-breakers for S1 Posting.

Example:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



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Scoring for MTL-exempt and AsL/FL students

STUDENT C STUDENT B STUDENT A	
Subject	AL
English	2
Mathematics	4
Science	5
Mother Tongue	7
PSLE Score: 18	

MTL-EXEMPT STUDENT	
Subject	AL
English	2
Mathematics	4
Science	5
Imputed MTL Score	7
PSLE Score: 18	

(Figures used are for illustrative purposes only)

- For students who are exempted from MTL due to extenuating circumstances, will be assigned a MTL score so that they have a PSLE score comprising 4 subjects.
- The assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science;
 - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

OUR HOPES FOR OUR CHILDREN

LOOKING BEYOND ACADEMIC RESULTS



REDUCE OVER-EMPHASIS ON ACADEMIC RESULTS

Achievement Levels will reflect student's level of achievement, regardless of how his peers have done, thus reducing fine differentiation.

We want our children to:

Be developed as well-rounded individuals

- Develop different aspects of their character – values & 21st CC.

By moving towards a more holistic education, we hope our children:

- Know that there are different kinds of talents, academic and non-academic.
- Know that grades are just a part Understand that there are many paths to a fulfilling life.



Subject-Based Banding

Considerations:

- Interests and Strengths
- The need to build a strong foundation in weaker subject areas
- Implications on aspirations, future educational and career options
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination.

How would Subject-Based Banding help your child?

Subject-based Banding provides greater flexibility for your child by offering him the option of either a combination of standard or foundation subjects, depending on his strengths.

For example, if he does well in all subjects, he will be offered Standard subjects in P5. If he has difficulties handling the subjects, to provide him the support and motivate him to manage the subjects better, he may be offered subjects at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

What is the Difference between a Standard and Foundation Subject?

Standard subjects put focus on mastery of core content and skills, from which higher skills are built upon at secondary school.

Foundation subjects are pitched at a lower level as compared to the standard subjects.

How Does Subject-Based Banding Work?

At end of P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.



At beginning of P5

Student takes subject combination chosen by parents

How Does Subject-Based Banding Work?

At end of P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.



If your child (at the end of P4)

Passes all 4 subjects and
performs very well in
Mother Tongue

Your child will be recommended to take

4 standard subjects +
Higher Mother Tongue

How Does Subject-Based Banding Work?

At end of P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.



**If your child
(at the end of P4)**

Passes all 4 subjects

**Your child will be
recommended to take**

4 standard subjects

How Does Subject-Based Banding Work?

At end of P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.



**If your child
(at the end of P4)**

Passes 3 subjects

**Your child will be
recommended to take**

4 standard subjects

How Does Subject-Based Banding Work?

At end of P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.



If your child (at the end of P4)	Your child will be recommended to take
Passes 2 subjects or less	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

How Does Subject-Based Banding Work?

End of P5

Student takes a subject combination determined by the school



Students who do not meet expectations



Offer subjects at foundation level at P6

How Does Subject-Based Banding Work?

End of P5

Student takes a subject combination determined by the school

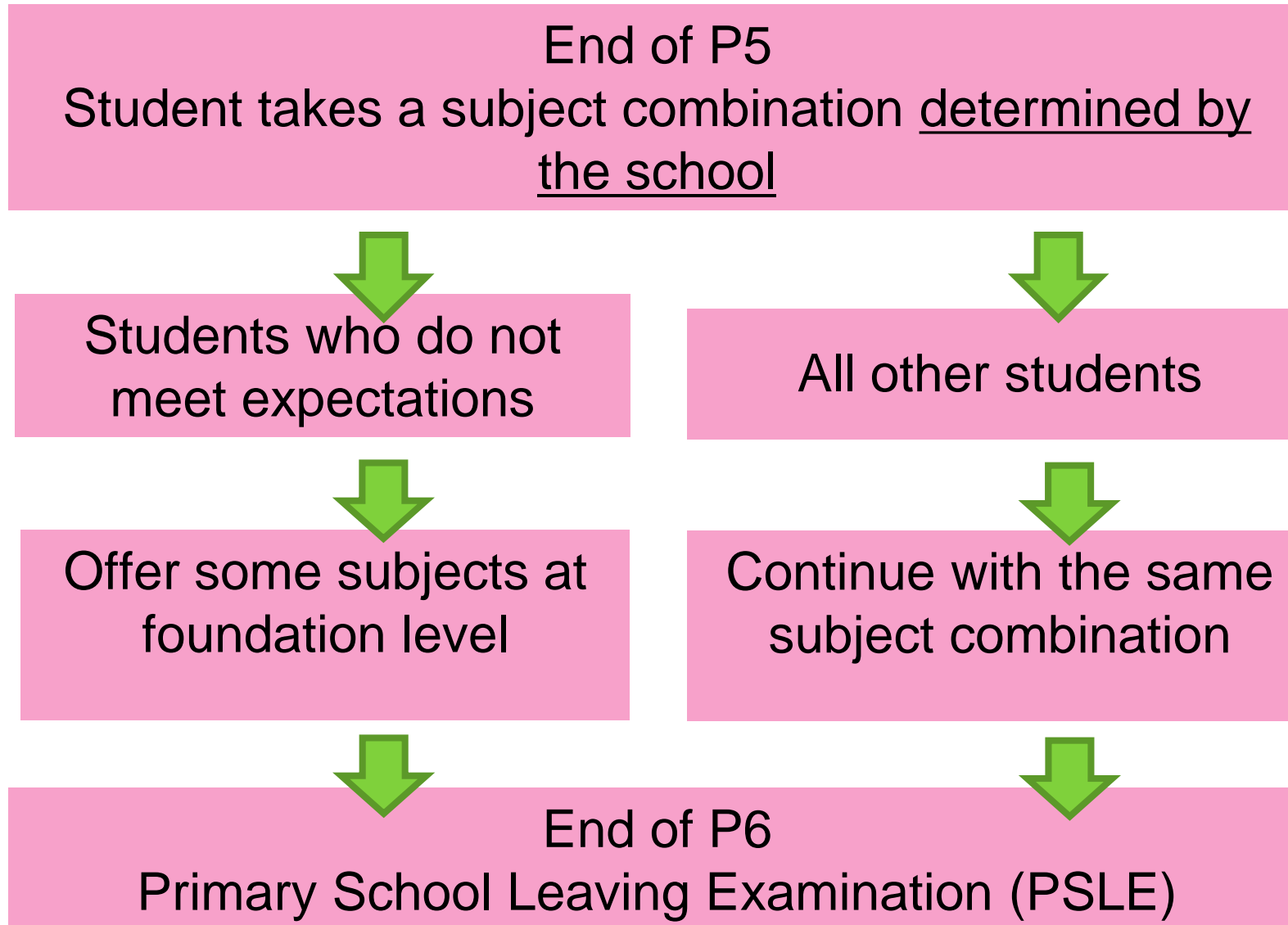


All other students



Continue with the same subject combination at P6

How Does Subject-Based Banding Work?



SUBJECT-BASED BANDING @ HUAMIN PRIMARY SCHOOL



Selection Criteria

- ❖ Pass all subjects at P4
 - - All Subjects at Standard level at P5
- ❖ Based on past trends:
 - If the student did not perform in a particular subject, the student could be advised to take the subject at the foundation level.
 - Students are offered subject levels on a case-by-case basis.

FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

FULL SUBJECT-BASED BANDING (FULL SBB)

- All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level in Secondary One based on PSLE AL for each subject.

Subject	PSLE Subject Level	PSLE AL	Secondary One subject at:
English Language, Mother Tongue Languages, Mathematics, Science	Standard	AL5 or better	G3 (more demanding) or G2 (less demanding)
		AL 6	G2
	Foundation	AL A	G2

Direct School Admission (DSA)

- Promotes holistic education - your child's talents and achievements, in both academic and non-academic areas, will be considered for admission into a Secondary School.
- Each Secondary School sets its own criteria for selection, based on the academic and/or non-academic areas that the Secondary School would like to emphasise.
- DSA Exercise is not a centralized posting exercise.
- Participating Sec Schools have the autonomy to decide who to admit via DSA Exercise.
- Consider child's own strengths and select those DSA schools that best meet his needs.

The 3 stages of DSA-Secondary are:

- Selection Stage
- Exercise School Preference Stage
- Results Release Stage (late November)



Direct School Admission for secondary schools (DSA-Sec)

P6 students can seek admission to certain secondary schools based on their talent in sports, CCAs and specific academic areas. Learn if your child is eligible and how to apply.

Help us improve



What is DSA-Sec?

Direct School Admission for secondary schools (DSA-Sec) allows students to apply to some schools before taking the PSLE.

Students apply based on their talent in sports, CCAs and specific academic areas.

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to

Ask Jamie @ MOE

Ask about P1, S1, JAE, MK, DSA, RS, PSEA, School Fees, SCC



In Summary

- Subject-based Banding in the primary school provides greater flexibility for your child by offering him the option of either a combination of standard or foundation subjects, depending on his strengths.
- The PSLE gauge students' learning needs so that they can progress to a secondary school and take subjects at a suitable level. Students will be assessed based on their own achievement, instead of comparing them to their peers.
- Full SBB in secondary school aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles.