

## **HUAMIN PRIMARY SCHOOL**

The Happy Learning Place Where We Learn to Love and Love to Learn.

21 Yishun Avenue 11, Singapore 768857 Tel: 67529004, Fax: 67552455 Website: http://www.huaminpri.moe.edu.sg Email: huamin\_ps@moe.edu.sg OUR VISION
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Passionate Contributors

10 March 2023

Letter to Parents No.: 059/2023

#### **2023 TERM 2 SCHOOL NEWSLETTER**

Dear Parent/Legal Guardian,

#### **Staff Movement**

We warmly welcome the following staff to our Huamin family:

| Mr Sew Chun Wah              | Mathematics and Science    |
|------------------------------|----------------------------|
| Mdm Ding Hui                 | Chinese Language           |
| Mdm Hasfa'ain Binte Abdullah | Operations Support Officer |
| Miss Nurulshafiqa Bte Azman  | Admin Assistant            |

Our sincere gratitude to the following officers for their contributions and dedication to the school:

| Mdm Fang Mei Teng         | Teacher                         |  |
|---------------------------|---------------------------------|--|
| Mdm Tan Chor Hoon         | Teacher                         |  |
| Mdm Rosnah Binte Othman   | Operations Support Officer      |  |
| Mdm Zaharah Binte Ghazali | Special Needs Teacher Assistant |  |

We wish them all the best in their future endeavours!

#### Raffles Scholarship (Primary 5-6) 2023

We are delighted to share that seven of our Huaminites were awarded the Raffles Scholarship (Primary 5-6) by the Raffles Alumni. They are:

| Name                                     | Class       |
|--|-------------|
| Bellaluna Alissya Binte Hambali Siddeq   | 5 Respect   |
| Federico Tiong Kong Yan                  | 5 Respect   |
| Tng Mischa                               | 5 Respect   |
| Kwok Jia Li Jody                         | 5 Integrity |
| Kew Jia En Charlyn                       | 5 Courage   |
| Sarah Yasmin Binte Mohammad Alfyan Ariff | 5 Courage   |
| Izz Nuha Binte Mohamad Izad              | 5 Harmony   |

As a recipient of the Raffles Scholarship (Primary 5-6), our Huaminites will be invited to attend the RGS/RI Open House and receive updates about the RGS/RI Direct School Admission (DSA) Exercise. They will be also mentored by RGS/RI students and receive updates/invitations to programmes, activities, workshops, etc. organised by RGS/RI. In addition, they have received a monetary award which can be used for enrichment and educational activities, including the purchase of books.













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#### Food from the Heart- I CAN Award 2022

We are delighted to share that three of our Huaminites were awarded the I CAN Award 2022 by Food from the Heart. They are:

| Name                               | Class        |
|------------------------------------|--------------|
| Mishary Aryan Bin Muhammad Suhaimi | 3 Excellence |
| Serene Neo Rong Xin                | 5 Harmony    |
| Sahana Sri D/O Surendiran          | 6 Harmony    |

The I CAN Award celebrates students with the "I CAN" attitude and rewards their improvement. This award is to encourage and motivate students who display the "I CAN" attitude, even when encountering all kinds of challenges in life, and to seek their highest potential. These students also had shown improvement in their conduct, attendance and participation in non-academic areas.

#### **Biodiversity Week 2023**

The Science Department organised a series of recess activities to promote the importance of preserving biodiversity in our environment. These activities span four days from 21 to 24 Feb 2023. On the first day, representatives from Animals Concerns Research & Education Society (ACRES) helped students appreciate how humans and wildlife can co-exist in Singapore. Students also learnt about the cruelty inflicted on animals when they are smuggled into Singapore.







ACRES volunteer explaining how to rescue a snake

Over next two days, students got their hands dirty when they tried out planting and digging for earthworms. Students also received seeds of various vegetables to try out planting and harvesting on their own. They got a glimpse of the different types of farming such as soil farming, aquaponics and aeroponics.













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Getting their hands dirty with earthworms.



Potting their own plants

On the final day, students had a chance to observe the American Bull Frog up close and learn about the life cycle of frogs.



Close encounter with a live frog



The stages in the life cycle of a frog

By promoting biodiversity in school, we instill a love of nature in our students. Hopefully, our students will continue to explore the natural world with a sense of curiosity and empathy. This will inspire them to take action to protect the environment and help create a more sustainable future.











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#### **Structured Remedial Programme - Dates for Term 2**

To complement our teaching and learning programmes at the Middle and Upper Primary levels, the teachers will be conducting remedial lessons from **Monday, 27 March 2023** (Term 2, Week 2) for selected P3, P4, P5 and P6 students only. There will be no remedial lessons for the Lower Primary levels. Please refer to the following table for the dates for remedial lessons. More information will be provided nearer to the date.

| Week Number/                         | Levels  |   |  |          |
|--------------------------------------|---|---|--|----------|
| Remedial Dates                       | Р3  | P4  | P5   | P6       |
| 1                                    | <u>No remedial lessons</u><br>Planning for remedial schedule          |   |  |          |
| 2<br>(27 & 28 March)<br>(Mon & Tues) | <b>⊗</b>  | except for 4C & 4H (LJ to Geylang Serai on Mon, 27 March)  except for 4E & 4S (LJ to Geylang Serai on Tues, 28 March) | <b>⊗</b>   | <b>③</b> |
| 3<br>(3 & 4 April)<br>(Mon & Tues)   | <b>⊗</b>  | <b>⊘</b>  | <b>⊘</b>   | <b>⊘</b> |
| 4<br>(10 & 11 April)<br>(Mon & Tues) | <b>⊘</b>  | <b>⊘</b>  | No remedial lessons P5 Growth Mindset Workshop Sessions 1 & 2 (for all students) | <b>⊗</b> |
| 5<br>(17 & 18 April)<br>(Mon & Tues) | <b>⊘</b>  | <b>⊘</b>  | <b>⊘</b>   | <b>②</b> |
| 6                                    | <u>No remedial lessons</u><br>Hari Raya Puasa Holiday (Mon, 24 April) |   |  |          |
| 7<br>(2 May)<br>(Tues)               | <b>⊘</b>  | <b>⊘</b>  | <b>⊘</b>   | <b>⊘</b> |
| 8<br>(8 & 9 May)<br>(Mon & Tues)     | <b>②</b>  | <b>⊘</b>  | <b>②</b>   | <b>②</b> |
| 9<br>(15 & 16 May)<br>(Mon & Tues)   | <b>⊘</b>  | <b>⊘</b>  | <b>⊘</b>   | <b>⊘</b> |
| 10                                   | No remedial lessons P6 Timed-Practice 2 (Oral/e-Oral)                 |   |  |          |













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#### Punctuality and Late-coming (Closure of all school gates @ 7.30am)

With the revised curriculum hours this year, the school has observed that most of the students have adjusted well and have reported to school on time. It was also observed that they were calmer and more settled in when they have ample time to prepare for lessons.

As lessons and assembly commence at 7.30 a.m. daily after flag-raising ceremony. The school seeks the support of all parents/guardians to continue to instill this sense of responsibility and punctuality for school. To reiterate, all students are to report to school by 7.30 a.m. on school days. They are considered late if they are not in the school compound by 7.30 a.m.

To have a smooth conduct of the flag-raising ceremony, all school gates will be closed (including the main gate meant for entry of vehicles) and will only be reopened after which. Students using the side gate in the morning and arrive after 7.30 a.m. will have to enter the school using the pedestrian entrance at the main gate near the security post. We wish to assure parents/guardians that the school will exercise flexibility during inclement weather. Please be informed that persistent late coming can affect a student's conduct grade at the end of a school year.

#### **Road Safety**

To ensure the safety of all our students, we kindly ask that parents who drive to adhere to the guidelines below when dropping off your child:

- 1. We encourage parents to drop off your child at the designated drop-off area in the school. This area is clearly marked with signs and monitored by our staff.
- 2. Encourage your child to have their bags and any other materials ready in the car so that the drop off will be smooth.
- 3. Finally, we ask that parents say your goodbyes quickly to ensure to ensure smooth traffic flow.

We take the safety of our students very seriously and appreciate your cooperation in following these procedures. Thank you in advance for your continued support.

#### **Practicing Netiquette & Cyberbullying**

Practising Netiquette and Cyberbullying are part of cyber relationships. Apart from Cyber Wellness education taught through CCE and FTGP lessons during curriculum time, parents play a vital role to help their children stay safe and enjoy positive experiences online.

As key partners in ensuring holistic Cyber Wellness education, parents can activate controls in their home devices. Good digital habits can be role modelled. Parents can also set ground rules for internet use and for a start, navigate the internet together to understand the children's language.

#### Some other tips include:

- Remind your child to moderate the time he/she spends in cyberspace by maintaining a balanced lifestyle between physical activities and cyber world.
- Encourage your child to use ICT for positive purpose such as completing online homework through SLS.
- Check with your child about the conversation that go on in their chat groups or social media to assess if he/she is being bullied online.
- Remind your child not to chat with strangers online or share information that can allow strangers to locate him/her.
- Guide your child to behave responsibly online. Encourage him/her to verify information with multiple credible sources. Get him/her to check with you or a trusted adult when in doubt.













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- Set guidelines on what your child can post online. He or she should not share information such as home addresses or names of family members
- Guide him/her to use the THINK framework when creating the guidelines. (Is it **T**rue, **H**elpful, **I**nspiring, **N**ecessary, **K**ind?)

#### You may refer to the following websites for more information

1. Parents, the Guardians of Internet Safety

https://www.schoolbag.edu.sg/story/parents-the-guardians-of-internet-safety

2. Guide for Parents on Setting Parental Controls

https://www.schoolbag.edu.sg/story/guide-for-parents-on-setting-parental-controls

3. Learning About Cyber Wellness- Health Hub

https://www.healthhub.sg/programmes/186/MindSG/Caring-For-Ourselves/Learning-About-Cyber-Wellness-Youths

#### Calendar of Activities (Term 2)

The key activities for Term 2 can be found in the attached Annex A.

We hope this termly update is useful for you. Please feel free to contact us at 67529004 or email us at huamin ps@moe.edu.sg, should you need further clarifications.

Yours sincerely, Your Partner-In-Education, Mdm Loe Lai Pink Principal













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#### Annex A

|                                | Calendar of Events for 2023 Term 2   |  |  |
|--------------------------------|--|--|--|
| Date                           | Events/Programme   | Level  |  |
| 20 Mar (Mon) –                 | Good English Week (GEW) 2023   | All levels (during   |  |
| 24 Mar (Fri)                   |  | curriculum time)   |  |
| 20 Mar (Mon)                   | P4 Cohort Learning Journey (Geylang Serai)*  | 4 Respect & 4 Integrity                                    |  |
| 22 Mar (Wed)                   | Sports Day (No School Day for P1 to P3)  | P4 to P6   |  |
| 27 Mar (Mon)                   | P4 Cohort Learning Journey (Geylang Serai)*  | 4 Excellence & 4 Sincerity                                 |  |
| 28 Mar (Tue)                   | P4 Cohort Learning Journey (Geylang Serai)*  | 4 Courage & 4 Harmony                                      |  |
| 7 Apr (Fri)                    | Good Friday Public Holiday   | All students are to report back to school on 10 Apr (Mon). |  |
| 10 Apr (Mon)                   | P5 Growth Mindset Workshop-Session 1* (2.00 to 3.30pm)   | P5   |  |
| 11 Apr (Tue)                   | P5 Growth Mindset Workshop-Session 2* (2.00 to 3.30pm)   | P5   |  |
| 22 Apr (Sat)                   | Hari Raya Puasa Public Holiday   | All students are to report back to school on 25 Apr (Tue). |  |
| 24 Apr (Mon)                   | Hari Raya Puasa School Holiday (a designated day off-in-lieu (DOIL), schools are closed including the General Office, Student Care Centre/KCare Centres) |  |  |
| 28 Apr (Fri) –<br>12 May (Fri) | Timed-Practice 2 for P6 students (Written Papers)*   | P6 (during curriculum time)                                |  |
| 1 May (Mon)                    | Labour Day Public Holiday  | All students are to report back to school on 2 May (Tue).  |  |
| 8 May (Mon) –<br>12 May (Fri)  | Weighted Assessment 2 for P3 to P5 students*   | P3 to P5<br>(during curriculum time)                       |  |
| 19 May (Fri)                   | P6 Learning Journey to River Safari*   | P6 (during curriculum time)                                |  |
| 15 May (Mon) –<br>25 May (Thu) | Mother Tongue Fortnight Programme*   | P1 to P5<br>(during curriculum time)                       |  |
| 22 May (Mon) –<br>23 May (Tue) | Timed-Practice 2 for P6 students (Oral & e-Oral Assessments)*  | P6 (after curriculum time)                                 |  |
| 26 May (Fri)                   | Meet-the-Parents Day* (No School Day for all levels)   | P1, P3 to P6 parents                                       |  |
| 26 May (Fri)                   | P2 Parent-Child-Teacher-Conference* (No School Day for all levels)   | P2 parents   |  |
| 27 May (Sat) –<br>25 Jun (Sun) | Term 2 School Holidays   | All levels   |  |













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| Calendar of Events for 2023 Term 2 |   |            |  |
|------------------------------------|---|------------|--|
| 22 Jun (Thu) –<br>23 Jun (Fri)     | P6 June Holidays Supplementary Lessons* | P6         |  |
| 26 Jun (Mon)                       | School Re-opens for Term 3              | All levels |  |

<sup>\*</sup>More details will be provided at a later date.







